

ASSUNNAH PRIMARY SCHOOL | Year 5 long term plan 2017-18

Year Group	YEAR 5	Curriculum Overview			Year	2017-2018
Subject	Areas Covered	How Assessed	SMSC Links	Tarbiyah Links	No. of Hours (Per Wk)	
English	Classic Fiction	Homework given and taken in for marking.	Foster their emotional life and express their feelings	Reading books to gain knowledge and understanding this will help to read Islamic books.	5 hours	
	Non-fiction texts	Work in class work books.	Experience moments of stillness and reflection.	Help the poor and needy, Stand up to injustice		
	poetry Instructions and Explanations	Task completion,	Reflect on the consequences of their actions, learn how to forgive themselves and others, which are attitudes they need to make moral, responsible decisions and act on them	treat others how you want to be treated, respect elders		
	Biographies and autobiographies	Homework,	Recognise the unique value of each individual.	synonyms in the Quran		
	Classic poems and Poetic Style	End of term assessments	Listen and respond appropriately to the views of others	importance of charity		
	Drama (Shakespeare)	Marking books	Gain the confidence to cope with setbacks and learn from mistakes	Descriptive language in the Quran.		
	Reports and Journalistic Writing	Responding to feedback	Take initiative and act responsibly with consideration for others	Deen is naseehah		
	Classic novels	Peer assessment	Distinguish between right and wrongs	Poetry in Islam		
	Persuasive writing		Show respect for the environment.	Language in Quran		
	Power of Imagery		Begin to understand the place they have within society and the role they need to play	Imagery in Quran		
Maths	Place Value	Task completion,	Develop their compassion for others in society	Honest, just and treating others equally and fairly.	5 hours	
	Addition and Subtraction	Homework,		Inheritance		
	Shapes	CCQ	Recognise the unique value of each individual	Managing debt		
	Multiplication and Division	End of term assessments	Take initiative and act responsibly with consideration for others	Muslim mathematicians		
	Fractions and Decimals	Marking books	Sustain their self-esteem in the learning experience	Allah knows everything		
	Measurement	Responding to feedback	Treating others fairly, justly and honestly	Zakat		
	Geometry: Properties of Shape	Peer assessment		To be fair in trade		
	Written addition			Know your calculations so you don't cheat nor get cheated		
	Decimals			Shapes in Islamic art		
	Converting time			Valuing time – not wasting the precious gift from Allah		

Topic: History	Ancient Greece Benin Maya Civilization Stone age to the iron age. Early Islam (period of jahiliya and coming of the prophet Mohammad s.a.w	CCQ End of term assessments Marking books Responding to feedback Peer assessment	Learn how different societies lived Develop an understanding of Britain's' local, national, European and global dimensions Broaden their perspective on different communities and cultures within the local area Interact with different cultures/lifestyles and explore their advantages and disadvantages Learn the growth and decline of the Islamic empire by learning about the Islamic civilization.	Rivers mentioned in the Quran Egyptians in the Quran Hadith on planting a tree or plantation How Allah has created the world Don't waste food – it's a blessing from Allah Islamic history and the beautiful life of prophet s.a.w and his companions	1 hour 1 hour
	Enough for Everyone – conserving and sustaining our planet for everyone. Reuse & recycle Magnificent Mountains Exploring eastern Europe Our beautiful world – explore the wonders of the world.	End of term assessments Marking books Responding to feedback Peer assessment Possible trip to a recycling plant Lead as a class to get everyone recycle reuse.	Reflect on, consider and celebrate the wonders and mysteries of life Show respect for the environment Display a sense of belonging and an increasing willingness to participate Begin to understand the place they have within society and the role they need to play Understand the changing nature of society and how this is an opportunity not a threat	Knowing the creator Allah through the beauty & wonders of the world Not wasting but being grateful and thankful for everything Sustaining – our religious duty Learning about different communities <u>Verse (49:13)</u>	
Art	Drawing flags of chosen country Paper Art - Paper weaving Chinese lanterns 3d Shapes Paper fan	Make in class and display Ive students to take home to show parents and share with siblings	Recognise the values and richness of cultural diversity in Britain and how these influence individuals and society	Islamic art Cutting skills , drawing skill can help	
Science	earth and space – planets / A lunar month Living things and their habitats Animals including humans Muslim contribution to science	Task completion, Homework, CCQ End of term assessments Marking books Responding to feedback Peer assessment Experiments	Reflect on, consider and celebrate the wonders and mysteries of life Foster their own inner lives and non-material wellbeing	The creator of the universe and its wonders. The beautiful things help our Iman to grow and become stronger. this lead us to get closer to Allah. The Islamic (lunar) calendar Islamic months The contribution of Islam to the world.	1 hour
Quran	n/a	n/a	n/a	n/a	n/a
Tarbiyah	Tawheed- oneness of Allah Memorize the Ayah (Huwwal Awwal, Wal Akhiru)	Task completion, Homework, CCQ	Helping the poor and needy and looking after the less fortunate Life has a purpose	Purpose of life Knowing the creator	1 hour

	<p>Story of Namrud Memorize with meaning the dua (Antal Awwalu)</p> <p>Why did Allah create us? To Worship him Alone Following Prophet Muhammad</p> <p>Salah PT1 Zakah</p> <p>Fasting PT1</p>	<p>End of term assessments</p> <p>Marking books</p> <p>Responding to feedback</p> <p>Peer assessment</p>	<p>Being a good citizen by following the law of the country</p> <p>Respecting all those around us regardless of color, race or nationality</p> <p>Empathizing with the hungry and feeding /providing for those less fortunate.</p>	<p>Guide to growing iman and taqwa for Allah</p> <p>Trusting Allah in all situations</p> <p>Benefits of fasting, praying and giving charity</p>	
Tafsir	<p>Tafseer of Surah Ikhlas</p> <p>Evidence that Allah exists</p> <p>1.Fitrah</p> <p>2.Intellect</p> <p>Tafsiir of Ayatul Kursi</p> <p>Evidence that Allah exists</p> <p>3.Quran and Sunnah</p> <p>4.hiss Surah Aal Imraan</p> <p>Ayah 64</p> <p>Surah AHZab Ayah 36</p> <p>Nahl Ayah 44</p> <p>Nisaa ayah 69,83</p> <p>Surah Najm ayah 3,4</p> <p>Surah Baqarah Ayah 183,184 meaning and memorization</p> <p>Link to rulings of fasting</p>	<p>Task completion,</p> <p>Homework,</p> <p>CCQ</p> <p>End of term assessments</p> <p>Marking books</p> <p>Responding to feedback</p> <p>Peer assessment</p>	<p>Take responsibility of our actions – we are being judged/teased by Allah</p> <p>Spread goodness and happiness while also forgiving others for the sake of Allah</p> <p>Following set rules. Religious or otherwise</p>	<p>Knowing the creator by looking at the signs around us</p> <p>Being thankful for what we have.</p> <p>The guide to being successful in this world and the hereafter</p> <p>Learning lessons from history / past nations – not to make the same mistakes to be saved from the punishment of Allah.</p>	1 hour
Arabic					3 hours
PE	<p>Swimming</p> <p>Football</p> <p>Cricket</p> <p>Athletics</p>	<p>Formal assessment</p>	<p>Staying fit and healthy</p> <p>Exercise to stay fit – obesity a major problem</p> <p>sport – a method/opportunity to release stress</p>	<p>Enjoy your time and be thankful for the good health</p> <p>Make the most of it</p> <p>Saves you from wrong doing and catching bad habits</p> <p>Swimming -a Sunnah</p> <p>Protecting your Aurah</p>	2 hours
Computing	<p>Key note</p> <p>Emailing</p> <p>E-safety</p> <p>Database Spreadsheets</p> <p>Multimedia</p> <p>Film-making</p> <p>Programming</p> <p>Website design/bloggging</p> <p>Writing biography on a website</p> <p>Creating a PowerPoint,</p>	<p>Task completion,</p> <p>Homework,</p> <p>CCQ</p> <p>End of term assessments</p> <p>Marking books</p> <p>Responding to feedback</p> <p>Peer assessment</p> <p>typing up likes and dislikes and class rules</p> <p>emailing work to teacher.</p>			1 hour
Citizenship / SEAL	<p>Rights of parents and rights of neighbour's –</p> <p>Personal values</p> <p>British values</p>	<p>Task completion,</p> <p>Homework,</p> <p>CCQ</p> <p>End of term assessments</p>	<p>Foster their own inner lives and non-material wellbeing</p> <p>Sustain their self-esteem in the learning experience</p>	<p>To become law abiding citizens and respect every individual in the society regardless of race colour or religion.</p>	1 hour

	<p>New beginnings Communities Getting on and falling out Human Rights Going for goals People who help us Not wasting food – thinking of less fortunate Keeping healthy Relationships Rules and laws Changes</p>	<p>Marking books Responding to feedback Peer assessment</p>	<p>Develop their capacity for critical and independent thought Foster their emotional life and express their feelings Discuss their beliefs, feelings, values and response to personal experiences Form and maintain worthwhile and satisfying relationships Recognise the unique value of each individual Recognise the challenge of life today and the role they play in it Listen and respond appropriately to the views of others Gain the confidence to cope with setbacks and learn from mistakes Take initiative and act responsibly with consideration for others Distinguish between right and wrongs Reflect on the consequences of their actions, learn how to forgive themselves and others, which are attitudes they need to make moral, responsible decisions and act on them Display a sense of belonging and an increasing willingness to participate Make an active contribution to the democratic process in each of their communities Develop an understanding of individual and group identity Learn about service in the school and wider community Begin to understand the place they have within society and the role they need to play Understand the changing nature of society and how this is an opportunity not a threat Develop their compassion for others in society Take initiative on wider social issues and establish ways they can help on an individual, local, national and global scale</p>		
<p>Tutor time</p>	<p>Sorting out class files/ book covers and reading – rewards Choosing right person as your friends Class rules / likes and dislikes.</p>		<p>Organisation skills Taking responsibility Voting – making the best decision</p>	<p>Cleanliness – half of faith Being in the company of the righteous/truthful – Quran</p>	<p>1 hour</p>

	<p>Selection of star of the week/writer of the week/learner of the week and outstanding effort of the week awards.</p> <p>Preparing for assemblies</p> <p>Reminder of rules and regulations</p> <p>Award and reward good behaviour.</p> <p>Checking diaries</p> <p>Checking equipment</p> <p>Checking hygiene – nails</p>		<p>Accepting that everyone is equal but different</p> <p>Following the rules and abiding by those rules</p> <p>Presenting our work to the rest of the school</p> <p>Presentation skills /</p> <p>Building self confidence</p> <p>Fulfilling the roles and responsibilities</p>	<p>Respecting the different people and their personalities</p> <p>Becoming a leader and having the right qualities</p> <p>Encouraging and following the example of those who are good.</p>	
Reflection time	<p>Performance of Salah, actions and recitation</p> <p>Doing adhkaar.</p> <p>Making dua. And asking Allah</p> <p>Speaking the truth</p> <p>Respect for parents</p>		<p>Experience moments of stillness and reflection</p>		20 minutes
House meetings	<p>Set out house rules, how to earn points, have good manners and behaviour throughout the school. Also come up with a logo and moto.</p>		<p>Team building,</p> <p>Working with different groups/ages</p>	<p>Learning about Khulafa-e-Rashidoon</p> <p>Supporting and encouraging others to do righteousness.</p> <p>Respecting elders</p> <p>Looking after the young ones</p>	1 hour
Class assemblies	<p>Friendship – value of the first month.</p> <p>Respect for all.</p> <p>Thinking of doing goodness.</p>				1 hour