

## ASSUNNAH PRIMARY SCHOOL | CURRICULUM OVERVIEW

Year Group	2	Curriculum Overview			Year	2016-2017
Subject	Areas Covered	How Assessed	SMSC Links	Tarbiyah Links	No. of Hours (Per Wk)	
<b>English</b>	<p><b>Transcription focus:</b>                      Read Write Inc Programme Phase 4 (Yellow)                      Read Write Inc Programme Phase 5 (Blue)                      Read Write Inc Programme Phase 6 (Grey)</p> <p><b>Composition focus:</b>                      Recount                      Diary                      Postcard                      Narrative                      Letter                      Review                      Fact sheet                      Information leaflet                      Poetry                      Explanation text                      Fantasy narrative                      Non-chronological report                      Persuasive writing                      Newspaper article</p> <p><b>Punctuation and Grammar focus:</b>                      Punctuation: Capital letters, full stop, finger spaces, question mark, and exclamation mark, commas to list                      Word classes: Nouns, adjectives, verbs and adverbs                      Compound sentences                      Conjunctions: subordination and coordination                      Suffixes – turning into adjectives and nouns                      Sentence types: Statement, question, command and exclamation                      Past and present tense                      Apostrophes to mark where letters and missing                      Apostrophes for possession                      Homophones                      Expanded noun phrases</p>	Ideas shared during input Task completion Observation Self-assessment Peer assessment Marking books Responding to feedback				
<b>Maths</b>	<p><b>Number:</b>                      Place value                      Addition and subtraction                      Multiplication and division                      Fractions</p>	Ideas shared during input Task completion Observation Self-assessment Peer assessment Marking books				

	<p><b>Measurement:</b> Length and mass Money Time Capacity, volume and temperature</p> <p><b>Statistics:</b> Graphs</p> <p><b>Geometry:</b> Properties of shape</p>	Responding to feedback			
<p>Topic: History Geography Art</p>	<p>Great explorers Gun powder plot Mapping Toys/Castles Kings and Queens Travel and transport Colours Sea collages Sculptures Fabric bunting Sensational salads Printing</p>	<p>Ideas shared during input Task completion Observation Self-assessment Peer assessment Marking books Responding to feedback</p>			
<p>Science</p>	<p>Animals including humans Living things and their habitats Plants Use of everyday materials The environment Scientists and inventors</p>	<p>Ideas shared during input Task completion Observation Self-assessment Peer assessment Marking books Responding to feedback</p>			
<p>Quran</p>					
<p>Tarbiyah</p>		<p>Ideas shared during input Task completion Observation Self-assessment Peer assessment Marking books Responding to feedback</p>			
<p>Tafsir</p>		<p>Ideas shared during input Task completion Observation Self-assessment Peer assessment Marking books Responding to feedback</p>			
<p>Arabic</p>					

<b>PE</b>	Gymnastics – jumping, balance and agility Interpretive dance Gymnastics – throwing, catching, running and coordination Competitive games – dodgeball Competitive games – football	Skills checklist Ability to execute Observation			
<b>Computing</b>	Word processing skills Computer skills Programming with scratch Jr Preparing for turtle logo Programming with Turtle Logo and Scratch Jr Paint	Ideas shared during input Task completion Observation Self-assessment Peer assessment Marking books Responding to feedback			
<b>Citizenship / SEAL</b>	New beginnings Getting on and falling out Going to goals Good to be me Relationships Changes	Ideas shared during input Task completion Observation Self-assessment Peer assessment Marking books Responding to feedback			
<b>Tutor time</b>					
<b>Reflection time</b>					
<b>House meetings</b>					
<b>Class assemblies</b>					