



Assunnah Primary School

Due to the teacher being new; the curriculum overview only represents the first term and will be reviewed before term 1B

Year Group	6	Curriculum Overview	Year	2017-18
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Subject	Areas Covered	How Assessed	SMSC Links	Tarbiyah Links	No. of Hours (Per Wk)
English	<p>As part of our fiction study, we will be looking at the legend of Robin Hood. We will explore the features of a legend and study the story through narrative and comic version. We will learn how to write our own legends based on the story using grammatical features such as expanded noun phrases and personification.</p> <p>In non-fiction we will become journalists and explore a newspaper report, we will learn to separate fact from opinion as well as present school news in oral and written forms.</p> <p>Pupils will analyse poetry from Roger Mccough, we will learn poetic techniques and devices, and create free verse poetry.</p>	<p>Pupils will use comprehension to answer simple questions, identify and practice techniques of different styles of writing as well as carry out grammar practice activities. Pupils will synthesise their own pieces of writing such as a newspaper report, a setting and write a piece of free verse poetry. Pupils will present a news feature orally.</p>	<p>Understanding and appreciating personal influences, recognising right and wrong and applying it</p> <p>Developing and expressing personal values and beliefs</p> <p>Understanding how communities and societies function</p> <p>Using imagination and creativity in learning</p> <p>Understanding human feelings and emotions</p> <p>participating and cooperating</p> <p>understanding and appreciating personal influences</p> <p>investigating moral values and ethical issues</p>	<p>Stealing according the Quran and sunnah</p> <p>Why is the prophet a good role model uswatun hasana</p> <p>If Robin Hood was a muslim, would what he did be right or wrong?</p> <p>moderation in living</p> <p>Etiquette of speaking and listening</p> <p>Harms of telling a lie</p>	5
Maths	<p>We will be looking at seven-digit numbers and investigating how to determine the place value, round and solve number problems which use whole numbers and decimals. We will consolidate learning of addition and subtraction of seven-digit numbers and fractions.</p> <p>For shape and measure we will recognize and build 3-D shapes, identify and build nets of cubes, cuboids and triangular faced</p>	<p>Pupils will test their skills through practice questions, verbal reasoning and Singapore method.</p>	<p>Awe and exactness of number system</p> <p>Preparing for life in Modern Britain</p> <p>Social aspect abuse of statistics</p> <p>Moral reasoning Social , independent thinking and achievement</p>	<p>Mimar Sinan's faith and work</p>	4

	<p>shapes.</p> <p>Pupils will master multiplication of four digit numbers by a single digit number as well as two digit numbers by two digit numbers. Pupils will learn about common factors to simplify fractions. Lastly pupils will learn how to use four quadrants to plot co-ordinates and reflect and translate shapes</p>				
<p>Topic: History Geography Art</p>	<p>Geography – Map Skills</p> <p>Art – Global food</p>	<p>Pupils will learn about the northern and southern hemispheres, map co-ordinates, comparing daylight hours, tropical weather, equatorial climate and time zones.</p> <p>Pupils will learn about: global ingredients, food groups, staple foods and how one ingredient can be cooked differently in different countries.</p>	<p>Creativity and imagination, understanding the world around us social and moral context.</p> <p>Exploring and understanding cultural diversity.</p>	<p>Understand that Allah has created diversity so that humans can recognise each other</p>	2
<p>Science</p>	<p>Children will be learning about classification of plants and animals, making a key and the life cycles of plants and animals</p>	<p>Pupils will learn about vertebrates and invertebrates, grouping plants, using keys, protecting the environment, microorganisms, effects of food chain disruption,</p>	<p>Awe and fascination with gods creation</p>	<p>Emphasise on which of Allah’s favours can you deny, appreciate god as all knowing and have awe of his creation</p>	1
<p>Quran</p>			<p>Develop personal values and beliefs, experience fascination awe and wonder</p>	<p>Appreciating the Quran as a Holy book, building confidence in its recitation and meaning.</p>	3
<p>Tarbiyah</p>	<p>Pupils will be focusing on Tawheed., origin of the universe, different beliefs and strengthening beliefs</p>		<p>Understand human feelings and emotions</p>	<p>Emphasise the meaning of tawheed and seven articles of faith.</p>	1
<p>Tafsir</p>			<p>Developing personal values and beliefs</p>	<p>Develop an understanding of verses that relate to the concept of tawheed.</p>	1
<p>Arabic</p>	<p>Who am I, Arabic language of the Quran, Parts of the verbs, My family</p>	<p>Pupils will develop their reading, speaking and writing skills through these topics.</p>	<p>Understanding and appreciating personal influences</p>	<p>Study vocabulary linked to topic and Quran</p>	3
<p>PE</p>	<p>Swimming</p>	<p>Pupils will continue to gain confidence in the water and move onto different swimming strokes</p>	<p>Developing personal qualities and using social skills</p>	<p>The Prophet PBUH encouraged swimming</p>	2
<p>Computing</p>	<p>E-Safety</p>	<p>Pupils will be taught to evaluate the safety and reliability of websites, know how to use a search engine, communicate safely using social media, and cyber-bullying prevention</p>	<p>Preparing for life in Modern Britain, recognise right and wrong and applying it, understanding the consequence of actions, understanding how communities and societies function</p>	<p>Effects of lying, stealing identity, time wasting.</p>	1
<p>Citizenship / SEAL</p>	<p>Democracy</p>	<p>Pupils understand what democracy is and basic institutions that support it locally and nationally</p>	<p>All aspects of social and moral development</p>	<p>Islam encourages active citizenship</p>	1

Tutor time	Personal Development)to recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals, responsibilities, emotions, empathy and sympathy,	All aspects of SMSC	Self respect and honour of a muslim, hadith related to working with others	30m
Reflection time	Which of Allah's favours can you deny		Spiritual development		20m
House meetings	How to be an effective team member		Social development		1
Class assemblies	Tawheed	Faithfulness	Spiritual and moral development		1