



V1.0

POLICY: CURRICULUM

SEPTEMBER 2018

Assunnah Primary School

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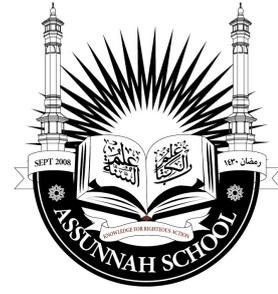
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CONTENTS

Mission Statement.....	3
Expectations.....	3
Purpose.....	3
Aim.....	4
Definition.....	4
Curriculum Aims and Objectives.....	4
Curriculum Delivery.....	4
Mixed Classes.....	4
National Curriculum.....	4
Additional Curriculum.....	5
Homework.....	5
Assessment.....	5
Equality.....	6
Human Rights.....	6
Regualtion.....	7
Review.....	7
Additional Documents.....	7
Sources.....	7

Curriculum Policy



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Policy Title	Curriculum Policy				
Issue Date	September 2018	Review Due	September 2019	Version	2.0

Mission Statement

As-Sunnah Primary school is an independent, selective, faith-based Muslim School. We strive to offer a holistic education cultivating growth along spiritual, moral, emotional, intellectual, physical and communal dimensions. Our aim is to positively orient our students towards realising their full potential as exemplary contributors to our society, in actively promoting fundamental universal values.

We are against radicalisation that leads to unjust acts of violence and the violation of fundamental universal values. We encourage peaceful but effective communication, dialogue and interaction with all parties who are keen to working towards achieving common goals of goodness.

Expectations

The policies for the school are provided by the school leadership comprising of the governors, school manager, headteacher and deputy headteacher.

Assunnah Primary School is a unique Islamic School that is committed to maintaining an environment within the framework of Islamic principles and striving to achieve academic excellence and perfection of character.

In order to achieve this the school leadership expects that all staff, parents and guardians fully comprehend and adhere to the policy in full as specified in their employment contract, terms of agreements and handbooks.

Purpose

In keeping with our ethos this policy serves to ensure that all students are able to learn and develop. The policy represents a framework for all those involved in helping students to develop academically, spiritually and physically. It also acts as a guide for parents and guardians. Our objective is to provide a flexible but balanced curriculum which meets the need of all our students.

- Aim 1** Our Aim is to provide:
- An excellent standard of education for our children.
An education within an environment that allows them to be nurtured and
 - to grow using our Islamic beliefs and morals as a guide in all matters.
An environment where children can be nurtured to attain exceptional characteristics following in the footsteps of the Prophet (saw).
- Definition 2** The Curriculum is:
- That which the school provides as a means of achieving academic excellence and moral quality for each and every pupil.
 - The means through which the aims and objective of the School are practiced.
 - To nature good character and develop moral values and social responsibility.
 - Guided by the National Curriculum
- Curriculum Aims and Objectives 3** The Purposes of the Curriculum aims and objective are to:
- Supply selective tasks that will enable pupils to attain their Islamic beliefs, obtain moral guidance, and achieve exceptional characteristics.
 - Offer subjects that will stimulate and allow pupils to develop and increase their knowledge, understanding, skills and attitudes.
 - Tailor teaching to the needs of pupils.
 - Develop confidence within pupils so they are able to express their beliefs and views with self esteem.
 - Allow for smooth and consistent succession between the key stages through consistent and comprehensive teaching programmes.
 - Provide an extensive, stable, and consequential education that is unrestricted for each and every pupil.
- Curriculum Delivery 4** The deliverance of the Curriculum
- The curriculum is delivered in accordance with our aims and objectives by: Employing highly committed and enthusiastic teachers who support the Islamic program in the pursuit of high academic and spiritual standards from Reception to Year 6.
 - Teaching a variety of subjects in mixed ability groups and tailoring tasks for all abilities so that work is properly differentiated.
 - Keeping class sizes small and developing individual relationships between teachers and pupils.
- Mixed Classes 5** Mixed age classes
- Pupils are given access to a broad, balanced, relevant and differentiated curriculum whereby they are taught the same topics, but at different levels using appropriate objectives for their year group. For additional support, Teacher Assistant (TA) works within the setting with focus year groups following clear objectives set by the teacher. (At present we have no mixed classes).
- National Curriculum 6** National Strategies and Schemes of Work:
1. 6.1. All general core subjects are taught using the Programmes of Study from the National Curriculum and the National Literacy and Numeracy Strategies, as guidance for Early Years, Key Stage 1 & 2.
 2. 6.2. Quran and Islamic Studies (Tarbiyah) are taught using a variety of comprehensive methods and materials.
 - 3.

Additional Curriculum 7 Additional areas of the curriculum includes:

1. Quran and Islamic Studies (Tarbiyah)
2. Islamic Studies and Arabic are taught on a daily basis to:
 1. Allow pupils to become familiar with the mode of Islamic studies and the means of obtaining an understanding of the Islamic way of life.
 2. Remind pupils of their religious expectation to develop outstanding moral behaviour and sincere social consciousness.

Physical Education (P.E.)

1. P.E is transported through a means of shock gym and sport hall, which are both based at our local leisure/ sport centre. Such facility enables us:
2. To promote and provide a wide range of health session and fitness activities, in a safe and supportive environment. Which gives pupils the physical competence and confident they need when carrying out required task.
3. To promote and provide physical skilfulness, physical development and knowledge of the body in action. Also give pupils the opportunity to be creative competitive and to face up to different challenge as individuals, in groups and team.
4. To conduct out-of-School activities such as swimming and bike riding which are implemented as part of the P.E. session.

Promoting Information & Communication Technology (ICT), Literacy & Numeracy

Literacy, Numeracy and ICT are taught subjects, with Literacy and Numeracy being provided on a daily basis. These subjects are also developed within other subject areas to provide a wider breadth of knowledge for pupils.

Homework 8 Homework

1. Homework is given on a regular basis and can consist of a variety of activities including incomplete class work, extension work and projects.
2. Parents have a duty to take an active part in their children's learning and are encouraged to support their children through letters, meetings and after school workshops.
3. As pupils progress through the Key Stages, they are increasingly encouraged to develop independent studying skills through the establishment of self-discipline at an earlier stage.

Assessment 9 School Reports and Assessments

1. Assessments are completed on a termly basis or once a unit has been completed. Reports are written every term; using the pupils' assessment, overall work achievement and behaviour as determiners of the pupils' progression and achievements. The reports are provided to parents before the termly 'Parent Teacher Meeting' where parents are invited to discuss their child's development and any areas of concern.
2. Pupil's attainment level in each subject will be updated every year in the School Database.
3. Pupils' achievements will be recorded in the Pupil Progress File, which is a collection of all their achievements within the academic year.

10 Special Educational Needs and Disability (SEND)

1. We aim to provide an education for all our students and hope to offer an educational environment where pupils with learning ability or disabilities can be supported. A separate SEND Policy is adhered to that covers both learning difficulties and disabilities:

11 Daily Reminders and Collective Worship

1. Morning assembly takes place on Monday, Wednesday and Friday and is usually based on a theme for the week, relating to building the Islamic Character. Daily assembly often consist of the Stories of the Prophets from the past, Biography of Prophet Muhammad (saw) and Stories his Companions. Tuesday and Thursday are 'booster' reading days whereby parents are able to sit and listen to his/her child read.
2. The school provides the opportunity for all pupils to perform daily congregational (Jamaat) Salaat, (prayer). Prayer times usually take place during the timetabled lunch time.

Equality 12 Equal Opportunities

1. Assunnah School is expanding and we have students from varying back- grounds. The majority of our students are local or from neighboring boroughs and many of them speak more than one language. We are fortunate to have a wealth of experience and culture that many pupils bring to the school which enriches the educational environment for all pupils.
2. We believe in providing an education for students regardless of their ethnic background and believe that every child has a right to a good education.

Human Rights 13 A key area to deliver across the school is in regards to equality and protected characteristics. This topic will be tackling this from the perspective of human rights and equality

Teaching content will be organised into year groups and what is being covered within Citizenship, Seal and PSHE.

This builds on the delivery of SMSC and British Values. Please see table below for clarity of how we organise this.

It is important to remember that the approach we are taking in showing regard for protected characteristics is one where we will teach our pupils to be tolerant towards all the characteristics. We will do this by ensuring our pupils know and understand:

- 1) What is prejudice, discrimination, and stereo typing?
- 2) How these can happen intentionally and unintentionally
- 3) An awareness of the different characteristics.
- 4) Strong tarbiyyah links and can use examples from the seerah and sahabba's lives.

There are 9 Protected characteristics, the table shows the PC that will be discussed in each year group. they will be covered in SEAL, PHSE, Citezenship, Tarbiyyah Lessons.

EYFS	Race, gender, disability, age and religion	5/9
Y1		
Y2		
Y3		
Y4	Race, gender, disability, age, religion, marriage or civil partnership	6/9
Y5	Race, gender, disability, age, religion, marriage or civil partnership, sexual orientation	7/9
Y6	Race, gender, disability, age, religion, marriage or civil partnership, pregnancy, sexual orientation and gender reassignment.	9/9

Regulation 14 Broad Guidelines for Implementation

The Curriculum Aims and Objective will be implemented and regulated by:

1. Regularly reviewing the curriculum.
2. Taking into consideration the views of individuals or organisations that have the justifiable interest in the schools development.
3. Employing individuals who have the appropriate abilities, skills and qualifications to provide a standard of education that will achieve excellence in pupils.
4. Working towards providing required resources needed to meet the needs of all pupils.
5. Allowing and encouraging pupils to take part in their progression and educational development.
6. Creating, adapting and tailoring activities for pupils to achieve and fulfil their potential and to meet their needs.
7. Developing and implementing appropriate methods for assessing, monitoring, and recording of pupils' achievements.
8. Taking into consideration the need to develop staff through training sessions, courses, Islamic INSETS and learning from the experience of other senior teachers.
9. Developing processes that will allow the smooth and unproblematic transfer of pupils from one institution to another.

Review 15 The governing body will review this policy every two years. The governors may however, review the policy earlier than this, if the government introduce revised or new legislation or regulation guidelines, that relate to or have an immediate effect on this policy or if the governing body receives recommendations on how the policy might be improved.

Additional Documents 16 The following documents are to be used in conjunction with this policy, they can be found on the school intranet:

1. Trips Policy
2. SEND Code of Practice

Sources 17

- **Child Friendly: Universal Declarations of Human Right**
- **<https://www.equalityhumanrights.com/en/secondary-education-resources/useful-information/why-teach-equality-and-human-rights>**
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