



# Assunnah Primary School

Year Group	1	Curriculum Overview	Year	2017-18
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Subject	Areas Covered	How Assessed	SMSC Links	Tarbiyyah Links	No. of Hours (Per Wk)
English	<p><b>Reading focus:</b> Phonics ( 40+ phonemes, including , where applicable, alternative sounds for graphemes).</p> <p>Blending sounds common exception words</p> <p>Words containing taught GPCs and –s, -es, -ing, -ed, -er and –est</p> <p>Read words with contraction; I'm</p> <p><b>Writing:</b> Spell words containing each of the 40+phonemes already taught</p> <p>Common exception words</p>	<p>Observation Focus marking of books Self assessment Peer assessment Ideas shared throughout lesson input Response to feedback Task completion Mini topic assessments CCQ Homework</p>	<p>Exploring, understanding and respect cultural diversity. It is very important to respect everyone no matter what background their come from. It's crucial that children understand the society in which there are living so they learn to live in community. Each individual is valuable and we must respect their identity.</p>	<p>We will look at taking care of each other and respect their peers. Taking care of each other's and to all the creation; animals and environment.</p>	5

**Handwriting:**

Sitting correctly, holding pencil comfortably and correctly

Capital letter

Number 0-9

Letters families

**Grammar and punctuation:**

Leave spaces between words

Use 'and'

Capital letter and full stop

I

Composition:

Say out loud

Composing a sentence orally before writing it

Re-reading for sense

Discuss what they have written

Read aloud their work

<p style="text-align: center;"><b>Maths</b></p>	<p><b>Number:</b> Place value Addition and subtraction Multiplication and Division Fractions</p> <p><b>Measurement:</b> Length Time Measurement</p> <p><b>Geometry:</b> Properties of Shape</p> <p><b>Position and direction:</b> Half, quarter and three-quarter turns.</p>	<p>Observation Focus marking of books Self assessment Peer assessment Ideas shared throughout lesson input Response to feedback Task completion Mini topic assessments CCQ Homework</p>	<p>Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives.</p>	<p>Help needed through zakat, do charity or fundraising event for the sake of Allah. Pupil understand gratefulness. Be grateful for all the things we have and the thing that we do not have.</p>	<p><b>4</b></p>
<p style="text-align: center;">Topic: History Geography Art</p>	<p><b>History:</b> Old and new toys The great fire of London</p> <p>Transport</p> <p><b>Geography:</b> 7 continent and 5 oceans</p> <p>Weather</p> <p>Our school and local area</p>	<p>Observation Focus marking of books Self assessment Peer assessment Ideas shared throughout lesson input Response to feedback Task completion Mini topic assessments CCQ Homework</p>	<p>Use a range of social skills in different context, for example working and socialising with other pupils, including those from different religion, Willingness to participate in a variety of communicates and social settings, including by volunteering well with other and being able to resolve conflicts effectively.</p>	<p>Will be looking at different Hadith, historical event that happened in the past that taught us a lesson. Aisha's toy peace be upon her, the type of transport people of Medina used to have.</p>	<p><b>1</b></p>
<p style="text-align: center;"><b>Science</b></p>	<p>Animals including humans- Ourselves</p>	<p>Observation Focus marking of books Self assessment Peer assessment Ideas shared throughout lesson input Response to feedback Task completion Mini topic assessments</p>	<p>Reflect on the world and its surrounding. Respect of the environment, live in a community of respect.</p>		<p><b>1</b></p>

	<p>Seasonal changes- Wonderful weather.</p> <p>Everyday materials- Marvellous materials</p> <p>Everyday materials- Let's build.</p> <p>Plants- What's growing in our gardens?</p> <p>Animals including humans- Our pets</p>	<p>CCQ</p> <p>Homework</p>			
Quran			<p>Respecting the rights of other people</p> <p>Freedom of choice – no compulsion</p> <p>Importance of giving to those in need</p> <p>The Rule of Law</p>		<b>3</b>
Tarbiyah					
Tafsir					
Arabic					
PE	<p>Ball skills and team games</p> <p>Team building games</p> <p>Football</p> <p>Movement</p> <p>Balancing in games</p> <p>Sports Day practise</p>	<p>Observation</p> <p>Tracking sheet</p>			<b>1</b>
Computing	<p>Computational thinking and programming Understand what algorithms are</p>	<p>Observation</p> <p>Focus marking of books</p> <p>Self assessment</p> <p>Peer assessment</p>			<b>1</b>

	<p>Computational thinking and programming Create and debug programs</p> <p>Computational thinking and programming Use logical reasoning to predict the behaviour of simple programs</p> <p>The Internet Recognise common uses of information technology beyond school</p> <p>The Internet Use technology safely and respectfully (e-safety)</p> <p>Digital content Use technology purposefully</p>	<p>Ideas shared throughout lesson input</p> <p>Response to feedback</p> <p>Task completion</p> <p>Mini topic assessments</p> <p>CCQ</p> <p>Homework</p>			
<p>Citizenship / SEAL</p>	<p>New beginnings</p> <p>Getting on and falling out</p> <p>Going for goals</p> <p>Good to be me</p> <p>Relationships</p> <p>Changes</p>				
<p>Tutor time</p>	<p>DIRT TIME – responding to feedback</p> <p>Early morning curricular activities</p> <p>Handwriting practice</p>				
<p>Reflection time</p>					
<p>House meetings</p>					

Class assemblies					
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