



Assunnah Primary School

Year Group	3	Curriculum Overview	Year	2017-18
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Subject	Areas Covered	How Assessed	SMSC Links	Tarbiyyah Links	No. of Hours (Per Wk)
English	<p>Transcription focus: Recount/report writing Letter of persuasion/complaint/formal Narrative - stories by the same author Poetry – poems from around the world Advertisement Postcard Setting description Character description Creating images – shape poem Information text: non-chronological report Newspaper Narrative – Ancient Egypt Traditional poems/metaphor Instruction texts Leaflet Letter of persuasion/complaint Diary entry Poetry to express emotion Descriptive writing: biographies, journals Play script and dialogues Adventure stories Alliteration poems/rhyming poem Information text: Non-chorological report Review</p> <p>Punctuation and Grammar focus: Adjectives Direct speech Subordinate clause</p>	Observation Focus marking of books Self assessment Peer assessment Ideas shared throughout lesson input Response to feedback Task completion Mini topic assessments CCQ Homework	Foster their emotional life and express their feelings Experience moments of stillness and reflection. Reflect on the consequences of their actions, learn how to forgive themselves and others, which are attitudes they need to make moral, responsible decisions and act on them Recognise the unique value of each individual. Listen and respond appropriately to the views of others Gain the confidence to cope with setbacks and learn from mistakes Take initiative and act responsibly with consideration for others Distinguish between right and wrongs Show respect for the environment. Begin to understand the place they have within society and the role they need to play Develop their compassion for others in society	Help the poor and needy, Stand up to injustice treat others how you want to be treated, respect elders synonyms in the Quran importance of charity Descriptive language in the Quran. Deen is naseehah Poetry in Islam Language in Quran Imagery in Quran Metaphors in the Quran Seerah of the prophet Biographies of Muslim personalities Importance of respecting the views of others. How should humans rule the earth Islam gives rights to animals Taking care of the environment	5

	<p>Conjunctions showing time, place and cause</p> <p>Heading and subheading</p> <p>Word families</p> <p>Paragraph</p> <p>A and an</p> <p>Preposition</p> <p>Present perfect form of verbs</p> <p>Direct speech</p> <p>Suffix</p> <p>Subordinate clause</p> <p>Word families</p> <p>Paragraph</p> <p>Present perfect form of verbs</p> <p>Paragraph</p> <p>Heading and subheading</p> <p>Conjunction showing time, place and cause</p> <p>Composition focus: Year 3 National Curriculum Spelling appendix</p>				
Maths	<p>Number: Place value Addition and subtraction Multiplication and Division Fractions</p> <p>Measurement: Length Time Mass</p> <p>Geometry: Properties of Shape</p> <p>Statistics: Graphs</p>	<p>Observation</p> <p>Focus marking of books</p> <p>Self assessment</p> <p>Peer assessment</p> <p>Ideas shared throughout lesson input</p> <p>Response to feedback</p> <p>Task completion</p> <p>Mini topic assessments</p> <p>CCQ</p> <p>Homework</p>	<p>Recognise the unique value of each individual Take initiative and act responsibly with consideration for others Sustain their self-esteem in the learning experience</p>	<p>Inheritance Managing debt Muslim mathematicians Allah knows everything Business and Islam Zakat To be fair in trade Know your calculations so you don't cheat nor get cheated Shapes in Islamic art</p>	4
<p>Topic: History Geography Art</p>	<p>History: World War II</p> <p>Stone Age</p>	<p>Observation</p> <p>Focus marking of books</p> <p>Self assessment</p> <p>Peer assessment</p> <p>Ideas shared throughout lesson input</p>	<p>Reflect on, consider and celebrate the wonders and mysteries of life Show respect for the environment Display a sense of belonging and an increasing willingness to participate Begin to</p>	<p>Islamic civilisation Wonders of the world – a creation of Allah Rivers mentioned in the Quran Egyptians in the Quran Islamic art Hadith on planting a tree or plantation</p>	

	<p>Vikings and Anglo Saxons</p> <p>Geography: Land Use/The UK</p> <p>Rainforests</p> <p>Extreme Earth</p>	<p>Response to feedback</p> <p>Task completion</p> <p>Mini topic assessments</p> <p>CCQ</p> <p>Homework</p>	<p>understand the place they have within society and the role they need to play</p> <p>Understand the changing nature of society and how this is an opportunity not a threat</p> <p>Recognise the values and richness of cultural diversity in Britain and how these influence individuals and society</p> <p>Develop an understanding of Britain's' local, national, European and global dimensions</p> <p>Broaden their perspective on different communities and cultures within the local area</p> <p>Interact with different cultures/lifestyles and explore their advantages and disadvantages</p>	<p>How Allah has created the world</p> <p>Don't waste food – it's a blessing from Allah</p>	1
Science	<p>Scientists and Inventors</p> <p>Light</p> <p>Rocks</p> <p>Forces and magnets</p> <p>Plants</p> <p>Animals including humans</p>	<p>Observation</p> <p>Focus marking of books</p> <p>Self assessment</p> <p>Peer assessment</p> <p>Ideas shared throughout lesson input</p> <p>Response to feedback</p> <p>Task completion</p> <p>Mini topic assessments</p> <p>CCQ</p> <p>Homework</p>	<p>Reflect on, consider and celebrate the wonders and mysteries of life</p> <p>Foster their own inner lives and non-material wellbeing</p>	<p>The Creation of the life</p> <p>Belief in god as the creator of all things</p>	1
Quran	<p>Recognise individual Arabic sounds</p> <p>Blend sounds together</p> <p>Increase fluency of reading</p> <p>Write and join letters to make words</p> <p>Memorisation of passages</p>	<p>Verbal feedback</p> <p>Observation</p> <p>Completion of tasks</p> <p>Focus marking</p> <p>Homework</p>	<p>Respecting the rights of other people</p> <p>Freedom of choice – no compulsion</p> <p>Importance of giving to those in need</p> <p>The Rule of Law</p>	<p>Tarbiyyah embedded</p>	3
Tarbiyah	<p>Tawheed</p> <p>Pillars of Islam</p> <p>Pillars of Iman</p> <p>Pillars of Ihsaan</p> <p>Akhlaaq</p> <p>99 names of Allah</p>	<p>Observation</p> <p>Focus marking of books</p> <p>Self assessment</p> <p>Peer assessment</p> <p>Ideas shared throughout lesson input</p> <p>Response to feedback</p> <p>Task completion</p> <p>Mini topic assessments</p> <p>CCQ</p> <p>Homework</p>	<p>Rights and responsibilities – class charter</p> <p>Giving in charity</p> <p>The rule of Law</p> <p>Democracy</p> <p>Mutual Response</p> <p>Responsibilities</p>	<p>Tarbiyyah embedded</p>	1

Tafsir	Surah Ikhlas Surah Baqarah Surah Anam Surah Nas/Hujuraat Surah Luqman	Observation Focus marking of books Self assessment Peer assessment Ideas shared throughout lesson input Response to feedback Task completion Mini topic assessments CCQ Homework	Rights and responsibilities – class charter Giving in charity The rule of Law Democracy Mutual Response Responsibilities	Tarbiyyah embedded	1
Arabic	Vocabulary Simple sentences	Observation Focus marking of books Self assessment Peer assessment Ideas shared throughout lesson input Response to feedback Task completion Mini topic assessments CCQ Homework	Differences between people People belonging to groups because of similarities in language Cultural similarities Respecting all backgrounds Understanding differences between people	Language of the Quran	3
PE	Striking and fielding Gymnastic: Shape Gymnastics Competitive games: dodgeball Competitive games: football	Observation Tracking sheet	Active member of society Healthy living Responsibility in society	Body is an amanah (trust upon you) Importance of healthy lifestyle to become someone involved in society	1
Computing	Word processing Programming with Scratch Jr Drawing and Desktop Publishing Internet Research and Communication Presentation Skills Using and Applying Skills	Observation Focus marking of books Self assessment Peer assessment Ideas shared throughout lesson input Response to feedback Task completion Mini topic assessments CCQ Homework	Social media influence on society	Islamic history	1
Citizenship / SEAL	New beginnings Getting on and falling out	Observation Focus marking of books Self assessment Peer assessment	Rights and responsibilities – class charter Giving in charity The rule of Law	Mannerisms with other people Mutual respect	1

	<p>Going for goals</p> <p>Good to be me</p> <p>Relationships</p> <p>Changes</p>	<p>Ideas shared throughout lesson input</p> <p>Response to feedback</p> <p>Task completion</p> <p>Mini topic assessments</p> <p>CCQ</p> <p>Homework</p>	<p>Democracy</p> <p>Mutual Response</p> <p>Responsibilities</p>		
Tutor time	<p>DIRT TIME – responding to feedback</p> <p>Early morning curricular activities</p> <p>Handwriting practice</p>	<p>Peer marking</p>	<p>Responsibility – self evaluation</p>	<p>Importance of valuing time</p>	
House meetings	<p>Team building skills</p>	<p>Group discussion</p>	<p>Active member of society – rights and responsibilities</p>	<p>Rights other people have over you</p> <p>Importance of unity</p>	
Class assemblies	<p>Value of the month focus</p>	<p>Observation</p>	<p>Values of the month</p>	<p>Link to influential Islamic figures</p>	1