

## Early Years Pupil Premium

### How money was used

At The beginning of the year Assunnah Early Years did an Audit of practice. It was identified from that and from looking at assessment data that in order for children to get the best possible care and education further training and resources were required.

To effectively help all the children who are in receipt of EYPP staff will need to have a better understanding of the Early Years curriculum as well as a deeper understanding of assessment and progress in Early Years.

Our focus for the pupils in receipt of EYPP was the prime areas:

- Personal, social and emotional development
- Communication and language
- Physical development

After the baseline and end of term assessment as well as feedback from key persons it was decided that the best way to ensure that the pupils progress in these three key areas was to invest in resources as well as training.

<b>Term</b>	<b>Number of pupils eligible for EYPP</b>	<b>Amount received</b>	<b>Where it was used</b>
<b>Autumn Term</b>	9 Children	£930.15	Training  Improving the quality of provision to support vulnerable children
<b>Spring Term</b>	12 Children	£1144.80	Outdoor resources  Three of our EYPP pupils are very active and into sport. Purchased PE equipment and outdoor activities.

Summer Term	11 Children	£1136.85	Resources  2 of our EYPP pupils need additional resources such as home corner equipment, nets and materials to make a quiet and relaxing area in order for them to settle in and to also meet the targets on their support plan.
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### **Effectiveness of Funding**

In order to measure the effectiveness of the Early Years Pupil Premium we looked at the progress that the children made each term in the prime areas of learning. Following this we discussed and made adjustments to training and the resources that we purchased and used.

All the pupils on EYPP made progress and were able to meet their targets. The training was very useful and helped staff to cater to the wellbeing and other needs of the pupils. Resources were useful for the pupils that are on EYPP and helped them to meet their targets.

The reception pupils EYFSP was exceptional and exceeded the local authority target, most of the reception pupils on the EYPP got expected in all areas of learning. There was only one pupil who didn't in all areas, nevertheless even this pupil made exceptional progress.

The training and resources were well needed and were effective in helping pupils on EYPP.