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| **Long Term Planning** | **Class** | Year 2 | **Teacher** | A MUNIM | **Year** | 2020-2021 |

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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Our Islamic Values** | **Faithfulness** | **Tolerance** | **Patience** | **Respectfulness** | **Gratitude** | **Justice** |
| **British values linked to Islamic values****(PHSE )** | **Rule of law** Introducing British Values with classroom & school rules. Understand the need for rules and lawsKnow what is right/ wrong - Express and justify personal opinion. Islamic sharia and following the sunnah. Black history month.  | **Democracy** Tolerance of those of different beliefs and faiths Similarities and differences between people: likes, gender, appearance, abilities, families, cultural backgrounds, etc. People have differences and things in common, but everyone is unique. Respect the similarities and differences between people.  | **Living in the wider world** Everyone in a community has rights and responsibilities Right and Wrong- What’s appropriate behavior and unkind behavior. Thanking Allah for all the bounties.  | **Respect, Tolerance and Diversity**Respect for all Including parents, neighbors, adults including other religions and cultures. Positive Relationships with friends, family and the community.  | **Helping others in the community** Kindness and being generous.Supporting / donating to helping the poor and needy Appreciating our country (UK)and our livingHealthy Eating - Health and Wellbeing.Ramadhan - Piety (taqwa) Kindness - Give a Little  | **Individual Liberty** Making the right choice Freedom of speech and expression Preparing for change Healthy living and health eating why are vegetables/fruit so good for us? Dental Hygiene/ Washing Hands/keeping clean- bath time. |
| **P.S.H.E** | **School / Class Rules** Make rules that can easily be adhered by all. Black history month. Impact of racism  |  **Anti-Bullying**  Cyber bullying. Internet/e-safety, School council elections.  | **The Environment** Protecting the environment. Using natural resources sustainably (R-R-R) | **Positive Relationships** Respect and kindness for family, relatives, friends and the wider community  | **Appreciate what you have**Be thankful and happy with what you have Showing gratitude Mindful of others feeling | **Health and Wellbeing** Positive thoughts and negative thoughts.feelings and emotionssetting achievable goals  |
| **English**  | **SPAG**: Using capital letters at the start of a sentence and a full stop.Simple sentences with gaps between words and some punctuation**Fiction: Stories in Familiar Settings – LR.R.H and The Tiger who came to tea.**  | **SPAG**: using exclamation mark, question mark or Apostrophe for Contraction at the end. **Non-fiction: Information texts (inc. non-chronological reports), recounts**Fiction: Retelling traditional tales, character descriptions such as L.R.R.H.  | **SPAG**: using nouns, adjectives, verbs and expanded noun phrases.Plan or say out loud what they are going to write about.**Fiction**: Fantasy Stories (setting and character descriptions)  | **SPAG**: Prefixes and Plural Suffix -s and -es, Pronoun**Non-Fiction:** Letters and postcards.  | **SPAG**: Suffix -ed and Suffix -ing, Subordination and Coordination**Non-Fiction:** Instructions How to... grow a plant Non-chronological report  | **SPAG**: using statement, dialogue and conjunction **Fiction**: Alternate endings, setting descriptions  |
| **Phonics / Read Write Inc** | Recap and apply phonic knowledge and skills as the route to decode words containing phonemes already taught. Common exception words**Blue Book** | Read accurately by blending the sounds in words that contain the graphemes taught so far especially recognising attentive sounds for graphemes.**Blue Book** | Read further common exception words noting unusual correspondence between spelling and sound and where these occur in the word. Read accurately words of two or more syllables **Blue Book** | Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.**Yellow Book** | Read aloud books closely matched to their improving phonic knowledge, sounding and unfamiliar words accurately, automatically and without undue hesitation.**Yellow Book** | Re-read these books to build up their fluency and confidence in word readingRead words containing common suffixes.**Yellow Book** |
| **Guided Reading**  | **Where the wild things are**  | **I’ll take you to Mrs Cole!** | **The Tiger who came to Tea or Tuesday**  | **The Owl who was afraid of the dark** | **Mr Majeika**  | **The Man whose Mother was a Pirate**  |
| **D.E.A.R**  | **James and the Giant Peach**  | **James and the Giant Peach** | **Fantastic Mr Fox**  | **Fantastic Mr Fox** | **The BFG** | **The BFG** |
| **Maths** | Place Value within 10. Addition and subtraction, problem solving within 10. Sorting/counting/representing objects in different ways to create deeper understanding. Reading and writing numbers 1 to 10. | Numbers: Addition and subtraction within 20.Place Value: count within 50. Multiples of 2, 5 and 10'. Counting forwards and backwards in these multiples | Place value within 20.Representing objects in different ways including ordering numbers to 20.2D and 3D shape properties. | Counting in 2s 5s 10s. Counting forwards and backwards in these multiples. Measurement: length and height. Measurement: weight and volume  | Numbers: Multiplication and division (Reinforce multiples of 2,5 and 10). Number :Fractions. Geometry: position and direction.  | Number: Place Value within 100.Measurement: Money Measurement: Time. |
| **Science**  | **Living Things and their Habits** Adaptation Alive or deadAnimals and their habitats Food chains and food webs Living and non-living  | **Everyday Objects** Changing the shape of different objectsMaterials and their usesObjects, materials and propertiesIdentify the materials from which different objects are made.Inventors of new materials | **Animals and their Offspring** Animals groups.Food hygiene Healthy eating Stages of life What humans and animals need to survive?  | **Plants**Comparing plantsGrowing plantsPlant life cycleReproduction and What plants need to growHow seed germinate | **Our Solar System** Planets Atmosphere – big bang Stars and galaxies Our planet Earth  Oceans and continents  | **The Human Body** The Skeletal SystemThe Muscular SystemThe Digestive System The Circulatory System Germs, Diseases and Preventing Illness |
| **Geography / History** | Catch up year 1 and 2 work for maths and English work  | Catch up year 1 and 2 work for Math and English work.  | **Let’s explore London** Locate London on a map location and describe landmarks of London. Use compass points and positional direction to navigate between London landmarks. | **Great fire of London** How the fire started and was put outHow it changed London What did the people do to help rebuild the city of London?  | **Let’s explore the United Kingdom** Explore the 4 countries that make up Britain- language and culture  |  **Let’s explore our wonderful planet** Locating continents, oceans and countries on the worlds map  |
| **Arts , craft and Design Technology**  | Colour creations Mix primary colours to create secondary colours. Children will use white and black paint to create lighter and darker shades. | Moving Pictures-based on characters and scenes from stories/Children develop their understanding of how movement can be created, dioramas/moving characters. | Homes-observe different types of buildings and develop an understanding of structures, Design and construct a model home which is strong and stable and incorporates the main features. | Paper Art Differing types of paper and their uses, making a collage using paper, using tissue paper to create collage also. Using papier Mache to create a sculpture. | Andy Goldsworthy –art in nature-use forest school/outdoors to sort items depending on material and colour, to use natural materials to create spirals/circles/paths/walls and sculptures. | Eat more fruit and vegetables- understand where food comes from. Grow plants, investigate and taste different types of food and prepare and combine ingredients into a specific topic. |
| **Quran** | Reading and blending the letters. Joining letters together to make a word. | Reading and blending the letters. Joining letters together to make a word. | Reading with Tajweed. Reading fluently. Using the correct pace and pronunciation. | Reading with Tajweed. Reading fluently. Using the correct pace and pronunciation. | Memorizing the Quran. Reading with Tajweed. | Memorizing the Quran. Reading with Tajweed. |
| **Tarbiyah/ Tafsir & Religious Education**  | Introduce Islamlevels of religionIslam Iman Ihsan | Introduce Islamlevels of religionIslam Iman Ihsan | Five pillars of IslamLive of our Prophet Six pillars of Iman | Five pillars of IslamLive of our Prophet Six pillars of Iman | Wudu and Salah | Wudu and Salah |
| **Arabic** | Distinguish the difference between animals.Dialogue : introduce yourself | Discribe your favourite animal Dialogue : introduce yourself | Likes and dislikes an animalDialogue : introduce yourself | Introduce an animalWhat does it eat?Where does it live?Dialogue : introduce yourself | Write a paragraph using your sentence word bankDialogue : introduce yourself | Write a paragraph about yourself and your family |
| **PE** | Team bonding games including exercise. Healthy living and eatingTeam games such as football, dodge ball.  | Fitness tests/skills in running/jumping/hopping including fundamental movement skills. | Passing, Attacking and defending/changing direction.  | Throwing and catching, rolling, striking and kicking. Fundamental movement skills.  | Games-hitting a ball with a bat (cricket / baseball. Sports day preparation, running at different speeds/distances- including endurance.  | Preparing for sports day. Running, skipping, egg on spoon, sack race.  |
| **ICT** | Basic Computer Skills Teach children the basic computer skills they will need in order to use the iPads and computers correctly, e.g. log off, shut down etc. typing and keyboard  | Cyber bullying and internet safety Protecting yourself and your personal information Reporting issues to an adult | PowerPointUsing key notes.Building a PowerPoint and presenting presentation to their class including text, typing shapes and animations  | E-mail Sending e-mail Typing email Address / bcc / cc / subject Signing off.   | Using Google maps Explore countries, cities landmarks and finding directions of a particular place.  | Making and editing a video. Children produce a short video of themselves by adding animation to their photos or recording a short video.  |
| **Music** | Nasheeds and poetry  | Nasheeds and poetry | Nasheeds and poetry | Nasheeds and poetry | Nasheeds and poetry | Nasheeds and poetry |
| **Trips** |  | Proposed: London Zoo |  | Visit a Fire station  |  | TBC.  |