|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Assunnah Nursery Planning 2020-2021 | | | | | | | |
| Term | Autumn 1 | Autumn 2 | Spring 1 | | Spring 2 | Summer 1 | Summer 2 |
| Our Islamic Values  British Values | Faithfulness | Tolerance | Patience | | Respectfulness | Gratitude | Justice |
| Introducing values embedded classroom rules and following instruction. | Tolerance of those of different beliefs and faiths. | Appreciate our country (UK)  Living space | | Mutual respect and freedom of speech. | Helping others, piety  Ramadan . | Democracy and liberty. |
| Tarbiyah | Who is Allah? | Who is Muhammad (SAW)? | Arabic Letters | | Months in Islam | Ramadan /Eid | Parents |
| Our learning objectives are included but the activities may change depending on the interests of the children | | | | | | | |
| Topic | All About Me | Dinosaurs |  | | Spring and Growth | A Taste of the World | Minibeasts  See the source image |
|  | Settling in my Nursery  Where I live  My Family  Self portrait  Looking after  Myself/body  Possible topic books:  Owl Babies  So Much  Handa’s Surprise  Allah Knows All About Me  While We Can’t Hug  Rosie’s Walk | What is a dinosaur?  Dinosaur families  Dinosaurs features  Dinosaur feast  Dinosaur hunt  Dinosaur fossils  Possible topic books:  Flip Flap Dinosaurs  Dinosaurs in my school  A Squash and a Squeeze  We Are Going On a Bear Hunt  The Gruffalo | People in my life  My community and friends  People who keep us safe  Occupations  Uniforms and vehicles  Road safety  Who helps me in school  Possible topic books:  Elmer  Fireman Sam Dentist/Doctor/Fireman/Post man books  The Jolly Postman | | Signs of Spring  Plants – the growth cycle  Planting seeds  How we grow and change  Animals and their babies  Hatching chicks  Possible topic books:  Sam Plants a sunflower  Jack and the Beanstalk | Food from around the world  Traditions  Healthy Food  Growing food to eat Cooking – recipes  Food Shopping  Possible topic books:  The Gingerbread Man  Lima's Red Hot Chilli  Granny Went to Market  Polar Bear, Polar Bear | Minibeasts  Introduction  Creepy Crawlers  Lifecycle of a butterfly  Bees & Honey  Minibeast hunt  Habitat  Global warming  Extinct animals  Possible topic books:  The Very Hungry Caterpillar  Spinderella  Mad about minibeasts  Flip Flap minibeasts |
| **Prime Areas** | | | | **Specific Areas of Development** | | | |
| **Personal, Social and Emotional development** | **Physical Development** | **Communication and Language** | | **Literacy** | **Maths** | **Understanding the world** | **Expressive Arts and Design** |
| **Autumn**  Settling in and making friends (Tolerance)  Following routines and rules (Faithfulness)  To be positive about change  Becoming independent  **Spring**  Being a Good friend  Following routines and rules (Patience)  Being independent  Developingproblem solving and negotiation (Respectfulness)  Good to be me  **Summer**  Being independent (Justice)  Getting ready for Reception (Gratitude)  To be positive about change | **Autumn**  Mark making, malleable & messy play  Exploring ways of moving and using equipment  Safe handling of tools and equipment  Ring games  Dough Gym  **Spring** / **Summer**  Mark making, malleable & messy play Dough Gym  Exploring ways of moving and using equipment  Ring games  Musical statues | **Autumn**  Naming objects and actions and using descriptive language  Talking together in small and larger groups  Listening to stories with rhyme and alliteration  Joining in with repetitive phrases in books  **Spring/Summer**  Naming and describing  Understanding questions Talking together in small and larger groups  Listening to stories with rhyme and alliteration  Joining in with repetitive phrases in books | **Autumn**  Phonics - Letters and Sounds Phase Rhythm and rhyme,  Alliteration,  Sounds  Listening to and joining in with stories  Giving meaning to marks  Responding in different ways to traditional and new rhymes  Using narratives in role play  Exploration of mark making across medias  Weekly book reading at home.  **Spring**  Phonics - Letters and Sounds Phase 1:  Environmental and instrumental sounds  Rhythm and rhyme  Alliteration, Voice sounds  Listening to and joining in with stories  Talking about and acting out stories  Mark making for different purposes  Weekly book reading at home  **Summer**  Phonics - Letters and Sounds Phase 1:  Rhythm and rhyme,  Alliteration,  Oral segmenting and blending  Listening to and joining in with stories  Talking about and acting out stories  Mark making for different purposes  Creating a book by retelling a story  Weekly book reading at home | | **Autumn**  Counting and number songs  Comparing quantities  Using and describing shapes  Observing and describing pattern  Exploration of number in the environment  Sorting  Positional language  **Spring**  Counting and number songs  Addition and subtraction through songs  Representing numbers  Using and describing shapes, numbers through story Exploring vocabulary: more, less, addition, subtraction, share  Estimation  Selecting numerals to represent amounts to 10  Exploring money  Sequencing events  **Summer**  Addition and subtraction through songs  Recognising and representing numbers  Number problems  Using, describing and naming shapes  Shape in the environment  Exploring money | **Autumn**  News and events in their own lives and of family members  Festivals – Eid, Diwali, Bonfire Night, Christmas  Computers/iPads  Seasonal changes – Summer-Autumn-Winter  Noticing the world around us  **Spring**  Small world Computers/iPads  Planting  spring and growth  **Summer**  Small world  Computers/iPads  Summer holidays | **Autumn**  Use of a wide range of media and techniques.  Messy play  Drama Role play Threading  Singing songs linked to topics  Making instruments  **Spring/Summer**  Use of a wide range of media and techniques.  Drama Role play  Threading  Following music pattern with instruments  Singing songs linked to topic  Making instruments |