

Coffee Morning



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
Assunnah Primary and Early Years  
Coffee Mornings dates  
2021-2022



Coffee Morning



## ***Aims of the coffee mornings***

*What are our Plans?*

*Do you know what we have been working on?*

## ***Why choose us?***

## **Our Ethos**

# **Knowledge for Righteous Actions**

Coffee Morning



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# The Quality of Education



## Foundation Subjects Including Quran and Arabic

It is ambitious, broad and balanced and designed to give all pupils, pupils including pupils with SEND, the knowledge and cultural capital they need to succeed in life

It is coherently planned and sequenced towards equipping the children with sufficient knowledge and skills for future learning and employment

## Early Years

To follow the new statutory EYFS framework alongside the pre/semi-formal curriculum as appropriate for individual learners until the end of EYFS to ensure the transition to the next class is seamless

To further develop the use of the outdoor areas, including a 'forest schools' approach, to ensure they continue to offer an appropriately stimulating and rich environment.

## Reading

Ensure we are fostering a love of reading across school which results in high levels of attainment and progress. 'Every child a reader by end of Key Stage 1'

Ensure Read Write Inc. Phonics programme is taught to a high standard in a systematic manner with continuous monitoring

## Maths

Continue to embed Maths Mastery across Key Stage 1 and 2 to ensure lessons are challenging and all children making at least good progress.





# Behaviour and Attitudes



## Develop consistent approach to behavior between School and Home.

Gather parents, pupils and staff voice about behaviors, safety and attitudes to learning on a termly basis.

Pupil leaders influence the changes and further development of the curriculum and next steps.

## Value- Based Education

To continue Value-Based Education which aims to develop :

-Values are introduced in assembly each term -- children become familiar with the language and ideas.

A team of ambassadors selected and to have an active role within school.

- peer mentors
- Environment stewards
- Value Ambassadors

## Safeguarding and Relationship Education

Ensure that safeguarding continues to be an integral part of everyday life at Assunnah

Use the new scheme of work and evaluate

Provide an environment where pupils feel safe, are happy, learning and make the right choices

Provide opportunities within the curriculum for children to reflect on behavior and attitudes

## Attendance

To maintain high expectations for attendance and ensure it is in line with national and reduce number of extended holidays (98% or above).





# Personal Development



## Enrichment opportunities

To continue to provide a wide range of clubs.  
To monitor who is attending and ensure we are targeting all groups.

## Cross –curricular opportunities

Cross Curricular based learning on Islamic and British Values that learners are developing ‘life skills’ alongside core knowledge through their Learning.

## School Council

To continue the work of the School Council but ensure they are capturing pupil voice and having a positive impact at their school.

## Cultural Capital

Developing pupil’s ‘cultural capital’ in school. Maximizing a wide range of experiences for all children to develop broad knowledge, behaviors and skills





# Leadership and Management



## New Leaders

Induct new teachers and subject teams—so that they are very effective.  
Continue to recruit Governors

## Middle Leaders

To continue to train and develop middle leaders so that they have a good understanding of how their subject has a positive impact across the school.

A commitment to the well-being of pupils and staff

As Muslims, Allah has blessed us with guidance on how to live a meaningful and fulfilling life, and whose advice could be sounder than that of Allah, the Most Wise? Allah tells us in the Quran, “Surely in the remembrance of Allah do hearts find comfort” [Quran 13:28].

To ensure that the school is fully compliant with “Keeping Children Safe in Education” – September 2021 and provide on-going safeguarding training

Staff to continue to promote Islamic and British Fundamental Values, linked with the Islamic School Values  
Staff well-being, attendance and practice is positive as a result of continuous opportunities to reflect on practice





Reception  
Thursday 23<sup>rd</sup>  
September 2021  
Time: 8.00 am -9.00 am

Nursery  
Monday 20<sup>th</sup>  
September 2021  
Time 8.20 am -9.00 am

Year 1  
Thursday 16<sup>th</sup>  
September 2021  
Time: 8.00 am -9.00am

Year2  
Wednesday 22<sup>nd</sup>  
September 2021  
Time: 8.00am - 9.00am

## Timings

Year 3 and 4  
Wednesday 15<sup>th</sup>  
September 2021  
Time: 8.00 am -9.00am

Year 5 and 6  
Tuesday 21<sup>st</sup>  
September 2021  
Time 8.00 am -9.00 am

