AUTUMN TERM NEWSLETTER

ASSUNNAH PRIMARY SCHOOL

20th December 2021



Assalamualaikum Warahmatullahi wa Barakatu

A Message from The Headteacher

Assalamu Aleykum Parents/Carers,

A very warm welcome to all our new families, including Nursery starting at Assunnah School this term. The pupils have settled into our wonderful school community, adjusting to new routines. Thank you for supporting them in this important transition to school! It has been lovely to see how engaged the pupils are in their learning.

Upcoming dates for your diary

- Winter Holiday Friday 17th December Monday 3rd January 2022
 - Inset Day Tuesday 4th January 2022
 - Children Return Wednesday 5th January 2022
 - Half Term Wednesday 16th Friday 18th February 2022
 - Inset Day Monday 21st February 2022
 - Children Return Tuesday 22nd February 2022
 - End of Term Thursday 14th April 2022
 - Ramadan Holiday Friday 15th April Tuesday 3rd May 2022

Attendance and Punctuality

Parents are reminded that all children are expected to be in every day at 8.00 am unless there is a valid reason for an authorized absence, parents must call the school office and inform reason of absence. Children who are going to be in late must call in to inform the school office before 8.15am. Punctualitymust be at a minimum of 97% this means a child cannot be late more than twice in a term! If attendance and punctuality fall below 96% a review will be conducted.

We will operate a strict policy for regular latecomers to encourage punctuality.



Ofsted Inspection

I am pleased to share with you some of the highlights of the recent Ofsted inspection feedback. They have graded us as requires improvement but highlights what we need to work on to aim for good or outstanding. I have sent you the full inspection results

Staff want pupils to do well and are ambitious for their futures. Leaders have recently redesigned the curriculum. This means that staff and pupils have a clearer understanding than before of what is expected in each phase of their education. Curriculum planning is at an early stage. Leaders have recently introduced changes to what they want pupils to know and remember in different subjects.

Pupils have been taught about different forms of bullying, including cyberbullying. Should they have any difficulties with other pupil's staff support them and deal with any issues quickly.

Pupils enjoy coming to this school and they feel safe

Younger pupils are taught phonics using a well sequenced programme. This starts in the early years where two-year-olds start off learning to listen to the sounds around them. In Nursery and Reception, children quickly learn to read. Staff make sure that pupils read books that closely match the sounds they have been taught. This means that pupils have confidence when reading unfamiliar words. Leaders successfully encourage a love of reading. Leaders have chosen quality texts to support pupils' reading. Olde pupils talked about books that they enjoy reading at home and school.

Safeguarding is effective

Leaders make sure that all staff receive safeguarding training and are up to date with the latest government guidelines. Staff also know who they should speak to should they have any concern s They know how to recognise when pupils may be at risk from harm and report any concerns they may have about pupils' welfare.

Pupils feel safe in school and staff help pupils to learn how to keep themselves safe.

Staff worked with parents during the lockdown periods to support them to recognise how to use technology safely.

Swimming Lesson

On Wednesday 3rd November 2021 we started swimming for our year 3,4,5 and 6 girls PE. This will be followed by boys only swimming lessons next term.

The Swimming Program gives each child an opportunity to enjoy physical activity as well as gaining a valuable life skill. Our aim is to develop confident swimmers. Activities to develop confidence in water, swimming stroke development and water safety aspects will be covered in the intensive program. This program complements the school PE program, and all children are expected to attend.

A swimming costume, towel and plastic carrier bag will be required (no shampoo) and it will help everyone if all items of your child's clothing can be clearly marked with her name.

The sessions take place during normal school times. The children will travel to and from the pool. In order to cover costs, it would be greatly appreciated if £15.00 total cost of all sessions could be paid in advance

Change of Maths Curriculum

We believe that our learners require robust and clear progression through mathematical concepts and support with learning. Our Maths teaching aims to deliver the core aims of the National Curriculum - both in the mathematics lessons and across the curriculum. Our children will be taught to be confident, successful and proficient mathematicians who can apply their Maths to other contexts and situations. We want our children to leave Primary school 'Secondary ready', with excellent foundations for future learning.

This year, we have introduced White Rose Maths schemes of learning. White Rose is based on a small steps approach that keeps all learners together. Using the resources across the school, we can ensure consistency of the mathematical elements and comprehensive curriculum coverage. We believe that this approach will facilitate consistent delivery of Mathematics across the school and the inevitable ability range within year groups. It is also designed to support mathematicians who require more time and visual representation to grasp fundamental concepts and those who require challenging further to achieve Greater Depth.

After School Club

On 29th September 2021, we started our new term after school club, all the clubs are held after school every Wednesdays. Each club is allocated to a year group, pupils cannot choose a club that is not allocated to their year group, the clubs are on a rotational basis, here are the clubs for next term

- Phonics Club Reception
 - Phonics Club Year 1
 - Cooking Club Year 2
 - Table Tennis Year 3
- Debating Club Year 4
- Cricket/Archery Club Year 5
 - Art Club Year 6



Anti-Bullying Week

What does Islam say about bullying?

The one bullying needs to be made aware that all creation differ only upon cognisance of Allāh. For Allāh & has said:

"The believers are but brothers, so make settlement between your brothers. And fear Allāh that you may receive mercy." [49:10]

Furthermore, Allāh 48 has said:

"O you who have believed, let not a people ridicule [another] people; perhaps they may be better than them; nor let women ridicule [other] women; perhaps they may be better than them. And do not insult one another and do not call each other by [offensive] nicknames. Wretched is the name of disobedience after [one's] faith. And whoever does not repent – then it is those who are the wrongdoers." [49:11]

One of the greatest aims of Satan is to instil resentment and enmity amongst Muslims and mankind in general.

The Prophet of Allāh said: "There should be neither harming nor reciprocating harm." [Sunan ibn Majah, 3:2340]

The above statement is an essential principle in Islām and a foundational legal maxim within the teachings of Islam.

The Prophet of Allāh # further said: "The Muslim is the one from whose tongue and hand the people are safe, and the believer is the one from whom the people's lives and wealth are safe." [Sunan an-Nasa'I 6:4998]

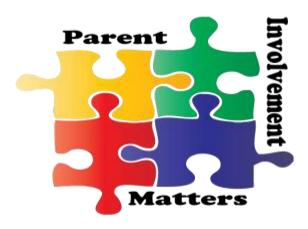
So we adhered to the sunnah and participated Anti- Bullying Week from 15th November to 19th November, and the children participated in a range of activities school-wide to raise awareness. We are trying to encourage students to come forward about bullying, highlight the effects of bullying and ask what we can do to stop it. Please see some of the posters that children have prepared.

Winner of Anti-Bullying Week Poster

The winner for the anti bullying week poster was Rona Erva in Year 4.

Assunnah School will be rewarding her with £5.00 cash prize





Parents Workshop

Parents Workshops Coming Soon in Spring.

The school believes that it is important to engage with families as early as possible in order to establish strong partnerships. Parents are invited to a 45-minute workshop. The head will share progression and expectations in every year group in Maths and English. This gives an opportunity for parents to see what is being taught in school and to continue this at home in a consistent way.

Value Ambassador Term 1

The value of the month for term 1 was "Faithfulness"

Well done to all our value ambassadors:

- Nashad Siciid
- Alaa Hussain
- Eslem Beyza
- Nusavba Aden
- Mumtaz Ahmed
- Salman Mohammed
- Maryama Mohamud
- Abdullah El Farjani
- Muscab Omar
- Taymiyyah Aden
- Rona Erva
- Ilhaan Aw Guyleed
- Maisa Hassan
- Yahya Aden
- Mohammed Abdirahman
- Bunyamin Uyar
- Samia Siad
- Avham Farah
- Abdirahman Nur
- Hodayfa Hamel
- Yusuf Taha Uvar
- Ahmed Warsame
- Omaima Nur

Value Ambassador Term 2

The value of the month for term 2 was "Tolerance"

Well done to all our value ambassadors:

- Samira Elmi
- Adil Saleh
- Abdullah El Farjani
- Nawal Abukar
- Fuad Ibrahim
- Abdirahman Nur
- Mohammed Abdirahman
- Ruweyda Salad
- Mohammed Saeed Kahiye
- Salman Mohammed
- Uwais Isaj
- Ahmed Mohammed
- Nashad Siciid
- Maaida Saeed Kahiye
- Zahra Hassan
- Nawal Abukar
- Dego Hussain
- Fatima Krim Arbi
- Bashaar Ahmed
- Eslem Beyza
- Majid Jaylani
- Ibrahim Omar

School Fees

Just to remind parents that they must pay their monthly school fees on time, if you have any difficulty adhering to the payment deadline, please send an email to the school in writing to admin@assunnahschool.co.uk and come speak with the School Manager, Ustadh Faisal or the Admin, Ustadha Mahima regarding this.

Payments must be made by the beginning of the month from the 1st to the 15th of the month. Failure pay the monthly fee will result in your child being removed from Assunnah Primary effective immediately.

Payments by direct debit are also available. I would like to also remind that this is an Amaanah upon the school.

DT Week

This term, Assunnah Primary, we started having curriculum weeks. We started with DT (Design and Technology). Across the school, from Early Years right through to Year 6, the children spent the week completing a variety of Design and Technology (DT) projects. This opportunity allowed all the children in the school to be fully immersed in DT and use various skills, including designing, constructing, and evaluating.

Nursey children spent the week investigating different types. They thought about the uses of various vegetables and used their own experiences to inform choices. They worked hard together to produce a beautiful structure while counting and discussing.



In Year 2 children started exploring different types of houses and identified different shapes and features. They investigated ways of creating the interior features of a house. They then designed and created their own houses while working in groups and finally evaluated their work and work of others and suggested how they can improve.



DT Week

Year 3 and 4 had the exciting task of exploring green houses. They started off with debating the effectiveness of a mini greenhouse in comparison to a full-size greenhouse., then shared ideas for which materials they think might be suitable for the frame and the sections within the frame of a mini green house. Children further explored and compared suitable materials in their independent activities Children were asked to design and make their mini greenhouses according to their plans and design criteria. They were encouraged to be organised and think carefully about each step in the making process. Children will be reminded that, if necessary, they can make changes to their design to improve the overall finished product.



Year 5 and 6 Children become Programming Pioneers. Children explored that many complex electrical products are controlled using embedded computer systems, often with microcontrollers with specially written programs on them. Children further explored why and how microcontrollers are used to control electronic products, then attempted to 'debug' a simple program written by some children to control a switch and an LED. They evaluated designs for a computer-controlled system and considered r the views of others to improve their work.



Each class had a DT winner for their amazing efforts during DT week, the winners are rewarded with a certificate as well as a costa coffee trip.