



POLICY

Prevent Duty

SEPTEMBER 2023

Review 2025

Assunnah Primary School

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Assunnah Primary School

Prevent Duty Policy

2023

This policy is created in accordance with the Haringey Guidance document 'Advice to Parents and Carers: Keeping Children and Young People Safe Against Radicalisation and Extremism and the DfE guidance 'Keeping Children Safe in Education' 2021. This has been updated in light of DfE guidance on the 'The Prevent Duty' 2015. As a school, we understand the duty to have 'due regard to the need to prevent people from being drawn into terrorism'.¹ Matters relating to our Prevent Duty Policy can also be found in our Safeguarding & Child Protection Policy, Online -Safety Policy.

The schools are committed to safeguarding our students from all forms of danger, including online threats. Much of the work we all do in school will help contribute to the goal of prevention. For example, we:

- promote pupil wellbeing, equalities and community cohesion;
- build the resilience of the school, working with partners to prevent pupils becoming the victims or causes of harm;
- work with other agencies and parents to build community networks of support for the school.

The Government definition of extremism is: "Being vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also included in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas".¹

We all have a role to play in building 'Haringey' and making the borough a place where people from all backgrounds get on and live safely together. In recognising extremism, early indicators may include:

- showing sympathy for extremist causes;
- glorifying violence;

¹ Section 26 of the Counter-Terrorism and Security Act 2015

- evidence of possessing or accessing illegal or extremist literature;
- advocating messages similar to proscribed organisations such as 'Muslims Against Crusades' or other non-proscribed extremist groups such as 'The English Defence League'.

¹ <https://www.gov.uk/government/speeches/a-stronger-britain-built-on-our-values>

The schools actively promote the government's definition of British values from the 2011 Prevent Strategy, which include:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

The schools take a broad, holistic view towards preventing violent extremism. We divide our approach into the following three areas –

Ensuring appropriate adult interaction with pupils:

The schools operate a safer recruitment policy to ensure that our staff are suitable to work with children. See our 'Safer Recruitment Policy for details. This includes regular Prevent training for all staff.

The schools involve parents in our work through our Coffee Mornings covering seminars on 'Safeguarding', 'Safety', 'Equality and Diversity'. We inform our parents about the need for a broad and balanced curriculum to prepare children for modern Britain.

The schools will carry out routine checks to ensure all visitors who deliver sessions to students, do not promote 'extremist' views but celebrate tolerance, community cohesion and respecting diversity.

On entering the school building, all visitors are asked to sign in at the school office and, by doing so, agree to abide by the school ethos outlined above.

Our curriculum:

Within the context of the curriculum, five strands that support the prevention of violent extremism are to:

1. understand how an extremist narrative that can lead to harm can be challenged by school staff. Model to pupils how diverse views can be heard, analysed and challenged in a way which values freedom of speech and freedom from harm;
2. understand how to prevent harm to pupils by individuals, groups or others who promote violent extremism, and manage risks within the school;
3. understand how to support individuals who are vulnerable through strategies to support, challenge and protect;

4. increase the resilience of pupils and of school communities through helping pupils acquire skills and knowledge to challenge extremist views, and promoting an ethos and values that promotes respect for others;
5. use teaching styles and curriculum opportunities which allow grievances to be aired, explored and demonstrate the role of conflict resolution and active citizenship.
6. to be aware and understand the risk of radicalisation in our area and our school through prevention risk assessment.

Spiritual and Cultural education (SMSC) develops through RSE, Tarbiyyah curriculum, with activities that encourage and promote pupils to reflect on their identity and learning. Our school values of Faith, Tolerance, Patience, Respect and Justice have strong links to religious education, collective worship and Personal, Social, Health and Emotional education (PSHE). Children have opportunities within the PSHE and RSE curriculum to investigate, discuss and debate moral issues which will link to the local, national or global community. This will enable the pupils to develop critical thinking when faced with inappropriate materials and messages.

Diversity and tolerance are embedded in our curriculum through the wide range of activities the children participate in. The schools organise visits to places of British Heritage and different faiths to allow our students to extend their learning about social harmony and community cohesion. Furthermore, Assunnah Primary invites people of other faiths to speak to our children.

The schools celebrate Black History Month every year. We aim to develop our children's tolerance and understanding of different cultures through assemblies, displays and class-based discussions.

Also embedded within the curriculum is the opportunity for children to read stories from other cultures where they learn and reflect on differences and similarities. They explore different number systems and have weekly Arabic lessons in Key Stages 1 and 2, where they learn about the Arabic culture and acquire language skills.

In computing lessons, children learn about Online Safety. Online safety teaches children about appropriate online behaviour, activity and information gathering. The teaching of Art, Nasheed, D&T, History and Geography gives children opportunities to explore a range of cultures through events, trips, topics and contexts and in English, they discuss topics such as dealing with dilemmas, conflict resolution and challenging stereotypes (see curriculum overviews for further guidance).

Weekly assemblies cover 'Modern British Values', 'World Faiths'. 'Cultures', etc. Weekly pupil-led assemblies cover topics related to current affairs and how diversity and tolerance need to be respected. in modern Britain.

Dealing with incidents / concerns:

If a member of staff is concerned that something that they see or hear from a child or their family indicates that they may be exposed to ideas that promote extremist ideologies or radicalization, then they must report this to the Designated Safeguarding Lead immediately. The Haringey policy on the next steps will then be adhered to. In particular, LEA and Assunnah Primary will refer children to the Channel programme to support early detection of vulnerability to being drawn to terrorism in any pupil. Please see the Haringey Guidance and our Safeguarding Policy for more details.

Key contacts:

At Assunnah Primary School:

Designated Senior Safeguarding Lead (DSL) Hodan Yussuf

Deputy DSL – Mohamed Yussuf

Online safety Lead – Feroz Adam

At Haringey:

Anyone with concerns for the safety or well-being of a child can contact:

Children's Social Care

Haringey Multi-Agency Safeguarding Hub (MASH): 020 8489 4470.

Emergency Out of Hours Duty Team (5pm - 9am weekdays and weekends): 020 8489 0000.

Child Protection Advisors: 020 8489 2126.

Local Authority Designated Officer (LADO): 020 8489 296

At Prevent:

If you are concerned about a child, young person, or a family, make a referral to the MASH

Prevent Team

020 8489 4470 during office hours, or 020 8489 0000 out of hours (including weekends)

Email: prevent@haringey.gov.uk

If you are concerned about an adult, make a referral to the Prevent
Coordinator

Email: prevent@haringey.gov.uk