POLICY

British Values

SEPTEMBER 2024

Review 2027

Assunnah Primary School

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British Values

Assunnah Primary and Early Years School is committed to promoting the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs." Our planning through out every term reflects both our School and British Values intertwined.

Democracy

The school values the pupils' voice so we ask them about their learning, their concerns and their ideas about how we can make things better for them. We do this by using pupil questionnaires and through school council.

Children have many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised in class council meetings. The council has its own budget and is able to genuinely effect change within the school. Two of the council members for each year group are voted for by their class.

Each term the children in Years 1-6 are able to nominate and vote for children whom they believe achieve an "excellence certificate".

Children have an annual questionnaire with which they are able to put forward their views about the school.

- School Council.
- Involving pupils in decision making.
- Taking part in debates.
- Highlighting the development of democratic ideas in history lessons.
- Ensuring all pupils are listened to by adults.
- Inviting speakers to the school.
- Holding mock elections.

The Rule of Law

The pupils understand the rules and what happens if these rules are broken. At the beginning of each year classes discuss class rules and agree a charter to abide by. During lessons and assemblies' pupils learn about the importance of having rules and how these relate to the British laws. We use a range of resources to promote moral, spiritual, social and cultural awareness among our pupils. Our pupils have a well-developed sense of justice of what is right and what is wrong through the lessons taught both in the National curriculum and Islamic curriculum. By being immersed in the ethos of the school, our pupils learn about their responsibility to be law abiding citizens

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences that progress when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

- Having a clear behaviour policy that is explained to all and where views of pupils have been considered in its formation.

- Organising visits from outside speakers, including the police service/community safety officer to reinforce the message of right and wrong.

- Highlighting the rules of the Church and God in the RE curriculum, for example the Ten Commandments and the Precepts of the Church.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Our behaviour policy is built on the principle that pupils are responsible for their own actions and choices and that these will also have consequences. Islam also teaches us in the Quran that each and every individual is responsible for their own actions and he/she will be

accountable to Allah (s w) on the Day of Judgement. This helps people to abstain from harming people verbally or physically, lying, and backbiting.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our ESafety, PSHE and Islamic Tarbiyyah lessons.

- These lessons encourage pupils to be independent in their learning.

- It provides pupils with opportunities for reflection as they take responsibility to discern their vocation

As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education.

Mutual Respect and Tolerance

Assunnah Primary and Early Years School is based on care, mutual respect and good manners. Adults actively model respect with one another – and with the pupils – in how we speak to and treat one another. Through our Tarbiyyah curriculum we promote an awareness of different faiths. Our pupils show tolerance for others and have a yearn to understand cultures and faith that are different from their own. Assunnah and Early Years staff model a tolerant and accepting attitude. We use assemblies to raise and discuss bullying and prejudice and reinforce learning during curriculum times. As a Rights Respecting School, mutual respect is at the heart of our values. All members of the school community treat each other with respect. Assemblies are regularly planned to address this issue directly or through the inclusion of stories, variety of faiths and cultures. Our pupils are naturally growing up with respect their neighbours, help elderly and live in a harmony in multi-cultural society.

At Assunnah and Early Years School we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

- Constantly promoting respect for others, recognising that it is central to relationships.

- Reinforcing the value of everyone's opinions in class debates and discussions.

- Having an effective anti-bullying policy.

- Emphasising in RE and other lessons that every person is unique and "created in the image of God".

- Having educational links with other schools.

- Remembrance activities.

Children:

We are polite and respectful. We remember to say please and thank you. We respect our property and help friends and peers to clean up. We respect our grown-ups.

We are learning to listen.

We wait for our friends to finish speaking before we speak.

We do not shout out in class.

- Supporting charitable works.

We learn about the world

We partake in History of the Parliament & multicultural days and Black History Month activities of our community and wider world.

We take turns anc

- During conversatic
- When we are read
- Standing in a queu
- During games with
- While playing with and resources whi

We learn about Britain and its different cultures.
We learn about the Monarchy and its history.
We learn about democracy and the Parliament.

Headteacher: Hodan Yussuf