



# ASSUNNAH PRIMARY SCHOOL

## SEND Information Report

### *Special Educational Needs and Disabilities*

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<b>Telephone</b>	020 8350 0592
<b>Reviewed</b>	September 2025
<b>Next review</b>	September 2027

This report should be read alongside the school SEND Policy, Accessibility Plan, Safeguarding Policy and Haringey Local Offer.

## Introduction

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At Assunnah Primary School, we are committed to providing an inclusive, nurturing and ambitious learning environment where every child is valued and supported to achieve their full potential.

We recognise that every child is unique and may require different levels of support throughout their educational journey. We work in partnership with pupils, parents, staff and external agencies to ensure that all pupils, including those with Special Educational Needs and Disabilities (SEND), can access a broad, balanced and inclusive curriculum.

## SEND Contact Details

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<b>SENCO</b>	Manal Mohamed
<b>Email</b>	senco@assunnahschool.co.uk
<b>Telephone</b>	020 8350 0592
<b>School address</b>	565A High Road, London, N17 6SB

## What kinds of SEND does the school support?

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Assunnah Primary School supports pupils with a wide range of special educational needs and disabilities, including:

- Communication and Interaction Needs
- Cognition and Learning Needs
- Social, Emotional and Mental Health Needs
- Sensory and/or Physical Needs

## How are pupils identified as having SEND?

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Pupils may be identified through:

- Teacher observations and assessments
- Monitoring of academic progress and attainment
- Discussions with parents and carers
- Information from previous schools or settings
- Advice from external professionals
- Concerns raised by staff or families

The school follows a graduated approach to identify, assess and support pupils who may have SEND.

## How does the school support pupils with SEND?

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Support is tailored to the individual needs of each pupil and may include:

- Quality First Teaching
- Differentiated learning activities
- Small group interventions
- Individual support programmes
- Individual Education Plans (IEPs)
- Social and emotional support
- Visual supports and adapted resources

- Specialist advice and intervention

Provision is reviewed regularly to ensure it remains effective and appropriate.

## The Graduated Approach

We use the Assess, Plan, Do, Review cycle to understand pupils' needs and provide appropriate support.

Assess	Plan	Do	Review
Identify strengths, needs and barriers to learning.	Agree outcomes, support and strategies with staff and parents.	Put agreed support and interventions in place.	Review progress and adapt provision when needed.

## How is the curriculum adapted to meet pupils' needs?

Teachers adapt learning to ensure all pupils can access the curriculum through:

- Differentiated teaching approaches
- Adapted resources and materials
- Visual aids and scaffolding
- Additional adult support where appropriate
- Flexible grouping arrangements
- Reasonable adjustments

Our aim is to remove barriers to learning and enable every pupil to participate fully in school life.

## How are parents and carers involved?

We believe that parents and carers play a vital role in supporting their child's education. Parents are involved through:

- Regular communication with teachers and the SENCO
- Review meetings
- Target setting and support plans
- Referrals to outside agencies
- Annual reviews for pupils with EHCPs
- Ongoing discussions regarding progress and provision

We value parents' views and encourage active participation in decision-making.

## How are pupils involved?

Pupils are encouraged to contribute to decisions about their education and support through pupil voice activities, review meetings, individual target discussions and one-to-one conversations with staff.

## How does the school monitor progress?

Progress is monitored through:

- Ongoing teacher assessment
- Pupil progress meetings
- SEND review meetings
- SENCO monitoring

- Intervention evaluations
- Advice from external professionals

Support is reviewed regularly and adjusted when necessary.

## What specialist services does the school work with?

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The school works closely with a range of professionals and services within the London Borough of Haringey, including:

- Educational Psychology Service
- Speech and Language Therapy (SALT)
- Child and Adolescent Mental Health Services (CAMHS)
- Occupational Therapy
- Physiotherapy
- School Nursing Service
- Early Help Services
- SEND Advisory Services
- Social Care Services where appropriate

Referrals are made in partnership with parents and carers.

## Education, Health and Care Plans (EHCPs)

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Where appropriate, the school supports applications for Education, Health and Care Needs Assessments (EHCNA). For pupils with EHCPs, the school works closely with families and professionals to ensure provision is implemented effectively and reviewed annually.

## Supporting emotional wellbeing

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The wellbeing of all pupils is a priority. Support may include:

- Pastoral support
- Nurturing relationships
- Social skills programmes
- Emotional wellbeing support
- Early Help referrals
- Access to specialist services where appropriate

## Accessibility

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Assunnah Primary School is committed to ensuring equality of access for all pupils. The school has a separate Accessibility Plan which outlines how we:

- Increase access to the curriculum
- Improve the physical environment
- Improve access to information for pupils and families

The Accessibility Plan is available on the school website.

## Transition arrangements

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We support pupils during key transitions including moving between year groups, entry to Assunnah Primary School and transition from primary to secondary school. Additional transition support may include meetings, visits, information sharing and personalised transition plans.

## Haringey Local Offer

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The Haringey Local Offer provides information about services available for children and young people with SEND and their families: <https://www.haringey.gov.uk/children-and-families/local-offer>

## Complaints

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If parents or carers have concerns regarding SEND provision, they should initially contact the class teacher or SENCO. If concerns remain unresolved, parents may follow the school's Complaints Policy available on the school website.

## Final statement

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Assunnah Primary School is committed to working in partnership with families to ensure every child is supported, included and able to flourish.